

3/24/99

BRYAN STOLL
RESEARCH COURSE
1ST SEMESTER, 1ST PERIOD
TAUGHT HIM 10,11,12TH GRADE

SENIOR YEAR -- 1ST PERIOD
1ST PERIOD TEACHERS ISSUE LOCKERS

▲ DID NOT HAVE AN ASSIGNED LOCKER.

POSSIBLE FOR ▲ TO BUDDY UP AND SHARE
▲ LIKED BY MOST KIDS IN CLASS

MAY HAVE SHARED WITH JAVUAN GORDON--
OTHERS--

UNLIKELY TO TAKE ONE BECAUSE LOCKERS AT FAR END OF
BUILDING. MY LOCKERS 117 - 118 RANGE

KNOWN ▲ FOR LONG TIME. ALWAYS WELL DRESSED.
COUPLE TIMES, ▲ LATE, BUT IN SCHOOL MOST EVERY DAY.

MINUTE OR TWO LATE -- LET IT SLIDE
CONTINUALLY LATE ON REGULAR BASIS, CALL HOME
DOCUMENT EVERY TARDINESS.

RESEARCH IV REFLECTOR

REFLECTOR -- E-MAIL DUE SUN NIGHT TO REPORT PROGRESS OF
WEEK, NEXT WEEKS GOALS

▲ HAD AN E-MAIL ACCOUNT
BUT DIDN'T SEND UNTIL LAST MINUTE, LAST TWO WEEKS OF
SEMESTER.

ONLY 2 SENT.

E-MAIL THROUGH HOT MAIL

▲ MAY HAVE JUST SET UP FOR MY CLASS

THIS IS A FREE ONE

TELL KIDS NOT TO PUT IN REAL D.O.B.'S

SENIOR YEAR -- ADMINISTRATIVE PROCESS
WORKING ON SYMPOSIUM FOR
JUNIORS TO PRESENT RESEARCH WORK

DID NOT HAVE ▲ -- 9TH GRADE
10TH GRADE -- FUNDAMENTALS,
COMMUNICATION SKILLS

→ PULL ▲'S ABSTRACT

3RD YEAR -- CAN BE OFF CAMPUS SITE

→ WILL GET US ALL PAGERS / ABSTRACTS

NO 1ST HAND KNOWLEDGE OF VICTIM AND ▲ RELATIONSHIP

NO AWARENESS OF TEACHERS WHO HAVE CLOSE TIES WITH ▲.

EFRON GETS TO KNOW STUDENTS ON PERSONAL LEVEL.
TOM LAWLOR OUT GOING--
TEACHES MAGNATE - COMPUTER?.
APPLICATION TEACHER.